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| NOMBRE: |  |
| CURSO: | 6° Básico | FECHA: | Semana 31 |
| OBJETIVO: **OA 4** Explican el porcentaje como una parte de 100. › Explican el porcentaje como una razón de consecuente 100. › Usan materiales concretos o representaciones pictóricas para ilustrar un porcentaje. › Expresan un porcentaje como una fracción o un decimal. › Identifican y describen porcentajes en contextos cotidianos, y lo registran simbólicamente. › Resuelven problemas que involucran porcentajes. |
| Contenidos: Porcentajes. |
| Objetivo de la semana: Demostrar comprensión del concepto de porcentaje, de forma pictórica, representando valores y cantidades. Estableciendo metas en su aprendizaje. |
| Habilidad: Representar |

**GUÍA DE MATEMÁTICA**

**Instrucciones**

Estimados alumnos y alumnas: En la siguiente guía de trabajo, deberán desarrollar las actividades planeadas para la clase que ha sido suspendida por prevención. Las instrucciones están dadas en cada ítem.

**¡Éxito!**

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| **¿Qué es un porcentaje?**El porcentaje (%) corresponde a una razón de consecuente 100. El a % lo puedes representar gráficamente con una figura dividida en 100 partes iguales, de las cuales consideras a partes.  |
| ***45% = 0,45*** |
| Escribe los siguientes porcentajes como una fracción y como un número decimal. Luego, represéntalos gráficamente.

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| **%** | **Fracción** | **Representación** |
| **a. 12 %** | $$\frac{12}{100}$$ |

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| **b. 55 %** |  |

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| **Responde las siguientes preguntas:**¿Qué es un porcentaje? ­­­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_¿Qué representa?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ¿Para qué nos puede servir?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |